6. PERFORMANCES OF THE TEACHING STAFF WITH THE STUDENTS

**3.2.6. Performances of the teaching staff with the students**

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| **MY INTERVENTIONS when a boy or girl treats another child well** | **1** | **2** | **3** | **4** |
| 95. You do nothing |  |  |  |  |
| 96. You tell them that is very good and you show your joy for the good treatment |  |  |  |  |
| 97. You take advantage of the occasion and go deeper into it to teach them to treat other children well |  |  |  |  |
| **MY INTERVENTIONS when some child mistreats another child** | **1** | **2** | **3** | **4** |
| 98. They are kid things, I let them solve it among them |  |  |  |  |
| 99.I tell the victim to try to avoid the aggressor |  |  |  |  |
| 100.I help the aggressor and the victim to find a solution to the problem |  |  |  |  |
| 101. I talk to the aggressor to make it clear that we will not tolerate his behavior anymore |  |  |  |  |
| 102. I let it go if it's not a very serious problem |  |  |  |  |
| 103.I tell the victim that he has to defend himself and face the aggressor |  |  |  |  |
| 104. I talk to the aggressor about the feelings of the victim, trying to put him in his place, so that he stops doing it. |  |  |  |  |
| 105. I take the aggressor to the principal of the school or to a disciplinary commission so that they can impose the punishment he/she deserves |  |  |  |  |
| 106. It's not my job to solve it |  |  |  |  |
| 107. I tell the victim that he/she exaggerates that is not that much |  |  |  |  |
| 108. It is not a question of two, I speak with all the students about what is happening and I try to propose solutions among all of them |  |  |  |  |
| 109. I talk to the aggressor's family to get his/her behavior immediately stopped |  |  |  |  |